#### **Thunderstorm Activity**

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Students can create a musical thunderstorm with visual cues using the 4 element cards below.

- It can be done with a group or with individual students.
- Each element is assigned a specific instrument, body percussion, vocal sound, etc.
- Instructions:
  - Line the pictures up on a table or on the floor face down.
  - Display each picture face up, one at a time, and instruct the student(s) on which instrument/sound is associated with that picture.
  - When the picture is showing, the corresponding instrument/sound should be made, and continue until the picture is no longer showing.
  - When pictures are not showing, the corresponding instrument/sound is quiet.
  - As the activity begins, all 4 pictures are face down.
  - The leader will choose which pictures to turn face up and/or turn back to face down. This can be one picture at a time, or more than one at the same time.
  - The leader will go through a variety of combinations to create a variety of sounds and textures.
  - Student(s) must remain visually attentive in order to know when to play and when to stop.
  - Words should be limited or not used at all as the activity relies on visual attention.
  - Variations can be implemented, such as using gestures rather than pictures, using actions rather than instruments/sounds, giving students the opportunity to lead, incorporating different tempos and dynamics, etc.

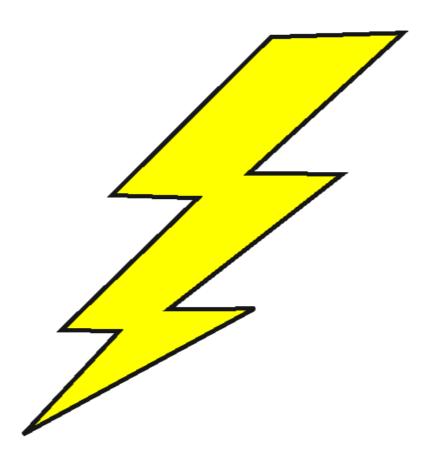
## Wind



#### Thunder



# Lightening



### Rain

